CLASSROOM Secrets

#LIFEworkbalance

We have started a #LIFEworkbalance campaign and we need your help to complete our LIFE/work balance survey.

We hope to publish the results soon, so please give 15 minutes of your time to help us get a true picture of school life.

Want to be a part of this campaign? Take the survey on our website and share it with your colleagues!

Year 1 – Autumn Block 2 – Punctuating Sentences – Recognising Sentences

About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Application and Reasoning resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

National Curriculum Objectives:

English Year 1: (1G3.1) How words can combine to make sentences
English Year 1: (1G5.1) Introduction to capital letters to demarcate sentences
English Year 1: (1G5.2) Introduction to full stops to demarcate sentences
English Year 1: (1G5.1) Beginning to punctuate sentences using a capital letter
English Year 1: (1G5.2) Beginning to punctuate sentences using a full stop

More resources from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to review it on our website.

Notes and Guidance

- Now that children can correctly punctuate single sentences, they need to be able to identify the end of one sentence and the start of the next sentence.
- In the next block, they will learn how to identify sentences using their knowledge of nouns and verbs but for now it should be looking at natural breaks in two sentences, i.e. *the postman gave me a letter the dog barked at him* has a natural break after the word *letter*. The two sentences are linked together but the information in both is separate.
- Children should begin to spot these natural breaks in given sentences and be able to punctuate them with a capital letter and full stop accordingly.
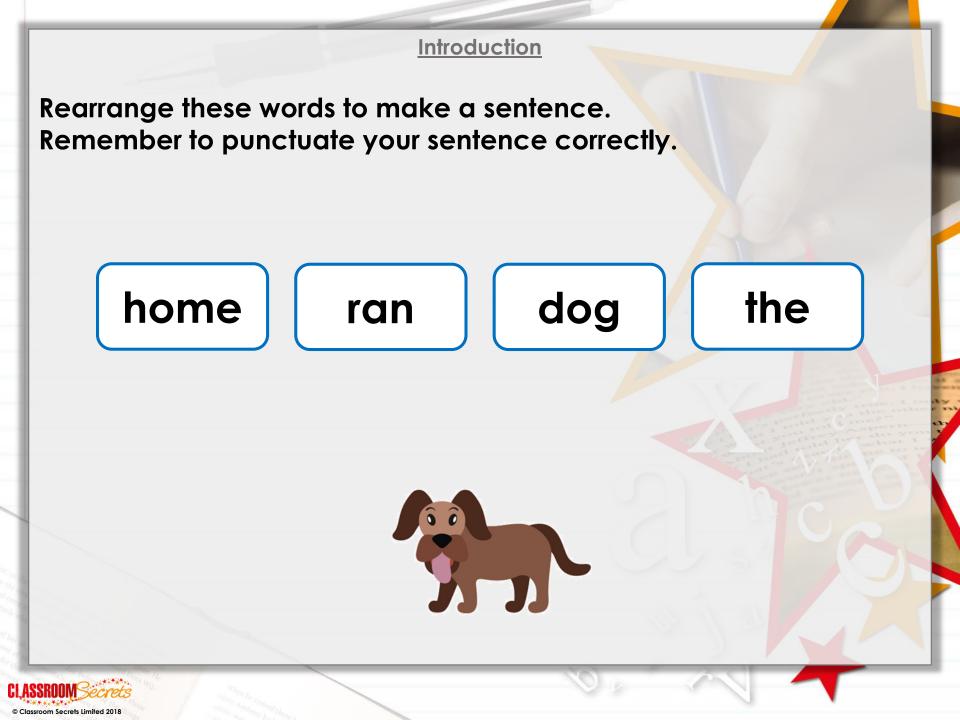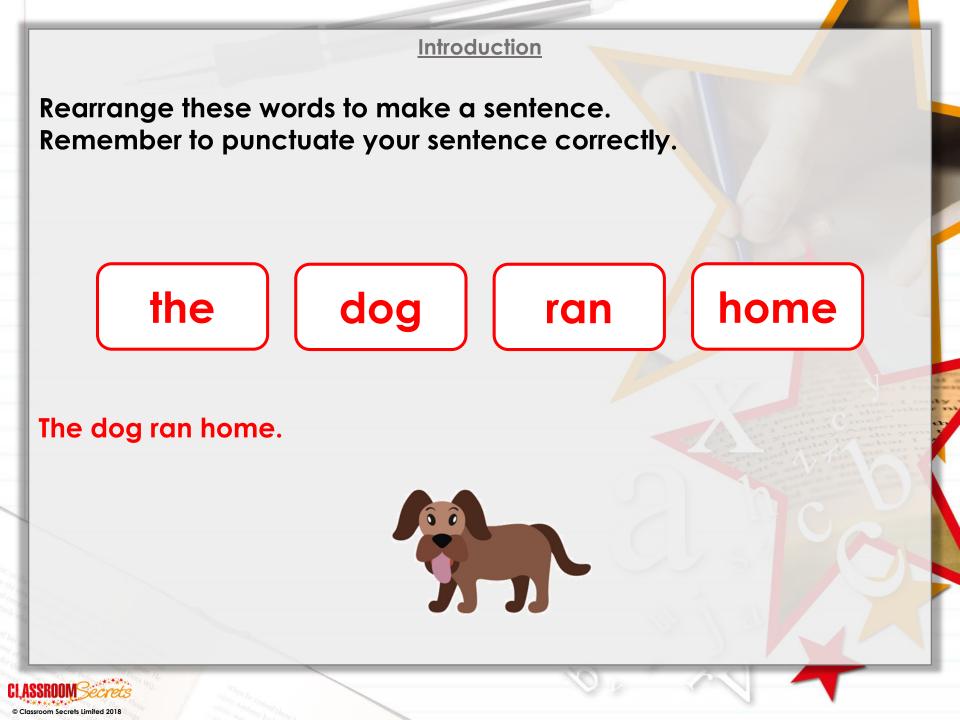
Focused Questions

- Where should the capital letters and full stops go in the following two sentences?
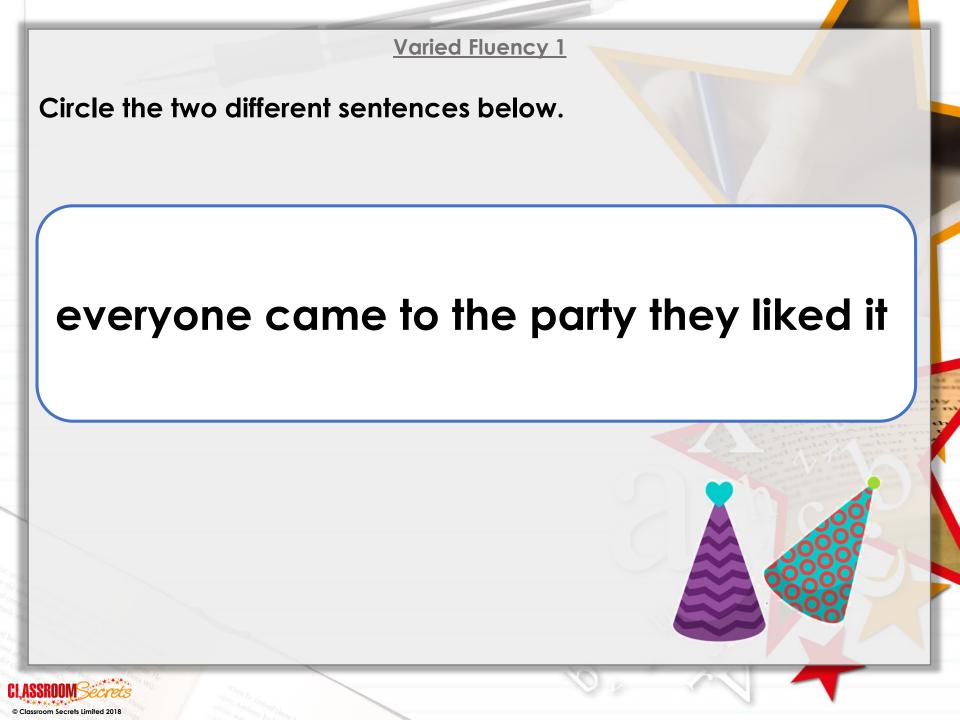- Have these two sentences been punctuated correctly?

Step 8: Recognising Sentences

Rearrange these words to make a sentence.
Remember to punctuate your sentence correctly.

home   ran   dog   the

Rearrange these words to make a sentence.
Remember to punctuate your sentence correctly.

| the | dog | ran | home |

The dog ran home.

Circle the two different sentences below.

everyone came to the party they liked it

Circle the two different sentences below.

everyone came to the party they liked it

The words below should make two sentences. Underline the two words which need a full stop after them.
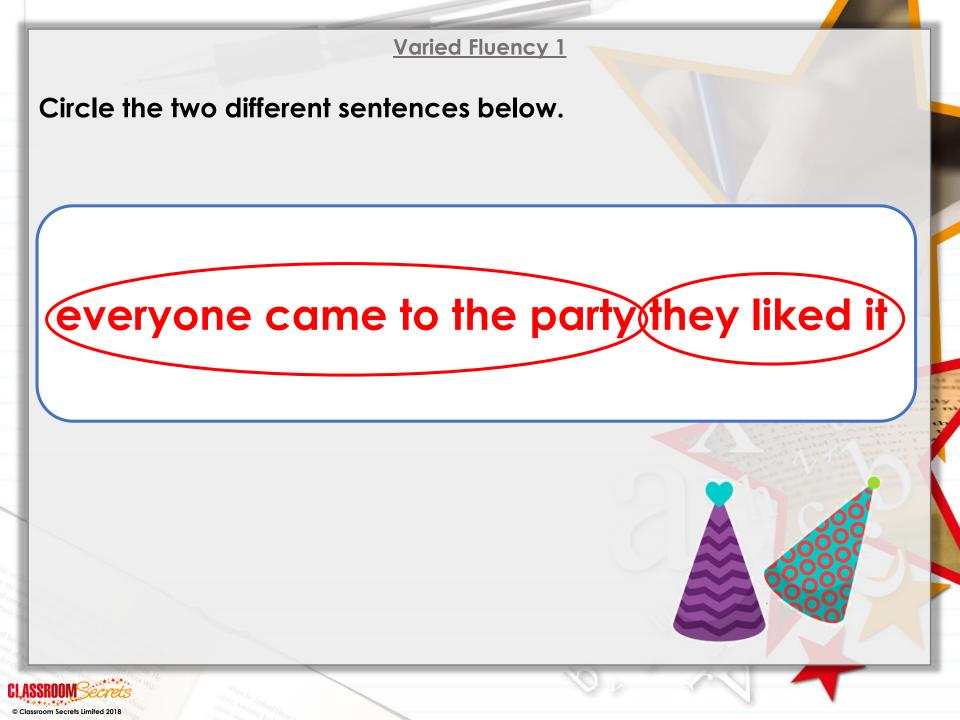
this is our new car my mum drives it

The words below should make two sentences. Underline the two words which need a full stop after them.

this is our new <u>**car**</u> my mum drives <u>**it**</u>

The words below should be two sentences. Underline the two words which need a capital letter.

you are my brother she is our sister

The words below should be two sentences. Underline the two words which need a capital letter.
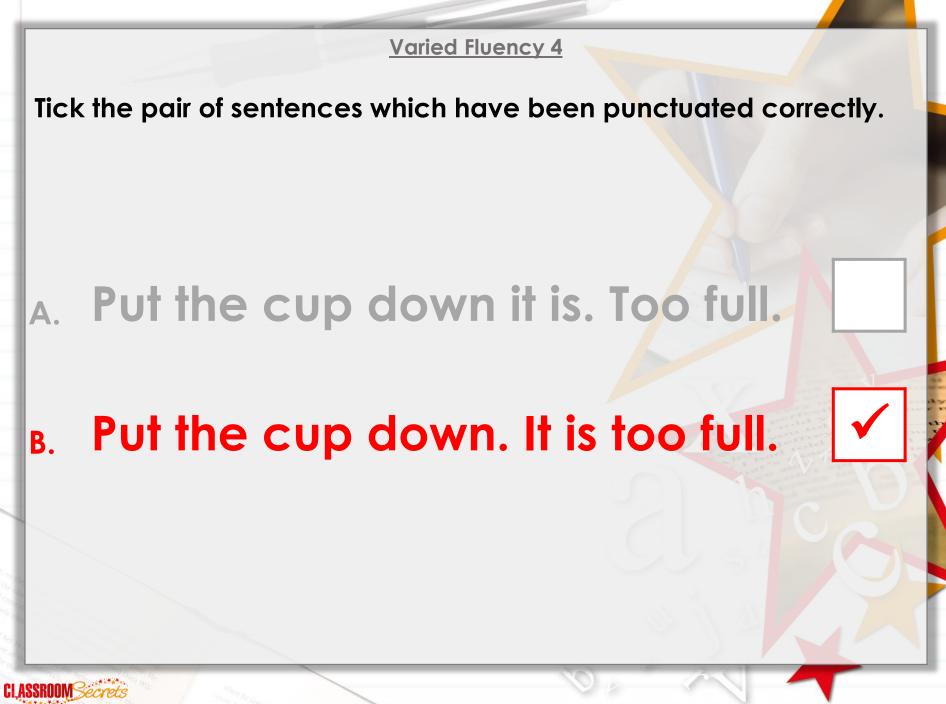
you are my brother **she** is our sister

Tick the pair of sentences which have been punctuated correctly.

A. **Put the cup down it is. Too full.** ☐

B. **Put the cup down. It is too full.** ☐

Tick the pair of sentences which have been punctuated correctly.

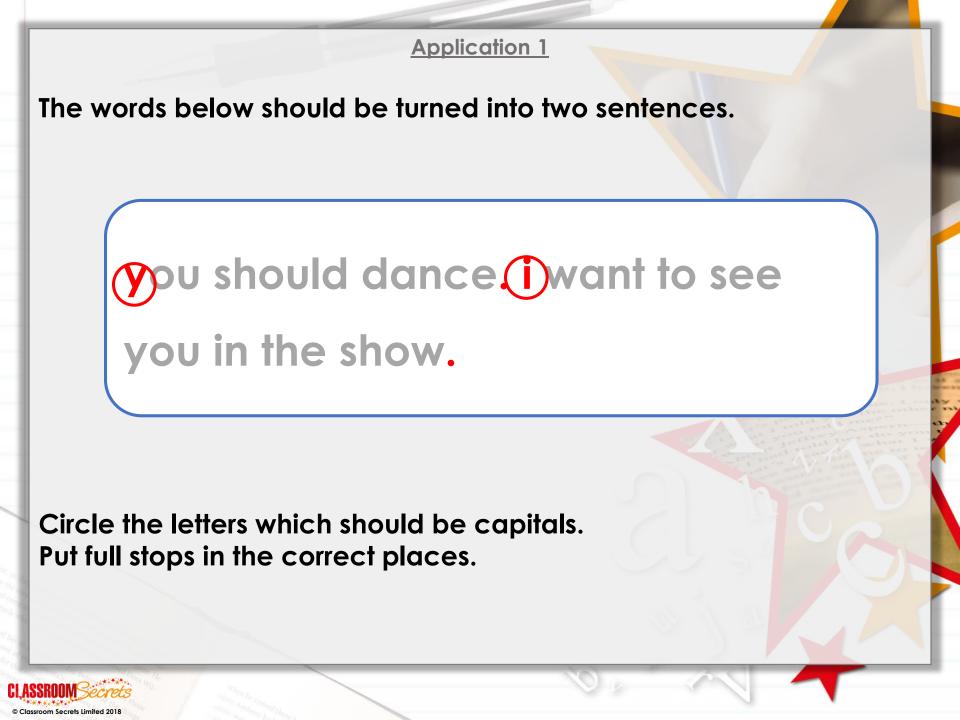A. Put the cup down it is. Too full. ☐

B. **Put the cup down. It is too full.** ☑

The words below should be turned into two sentences.

> you should dance i want to see you in the show

Circle the letters which should be capitals.
Put full stops in the correct places.

The words below should be turned into two sentences.

(y)ou should dance.(i) want to see you in the show.

Circle the letters which should be capitals.
Put full stops in the correct places.

Circle and explain the mistakes in the two sentences below.

All the food was gone my friends. Were very hungry.

Circle and explain the mistakes in the two sentences below.

All the food was gone (m)y friends(.)

(W)ere very hungry.

The sentence is incorrect because...

Circle and explain the mistakes in the two sentences below.

All the food was gone (m)y friends(.)
(W)ere very hungry.

The sentence is incorrect because the full stop is in the wrong place so the second sentence does not make sense. The correct sentences should look like this:

All the food was gone. My friends were very hungry.

Rewrite the words below as two sentences.

tell me when you leave i do not want to miss you

Rewrite the words below as two sentences.

tell me when you leave i do not want to miss you

Tell me when you leave. I do not want to miss you.